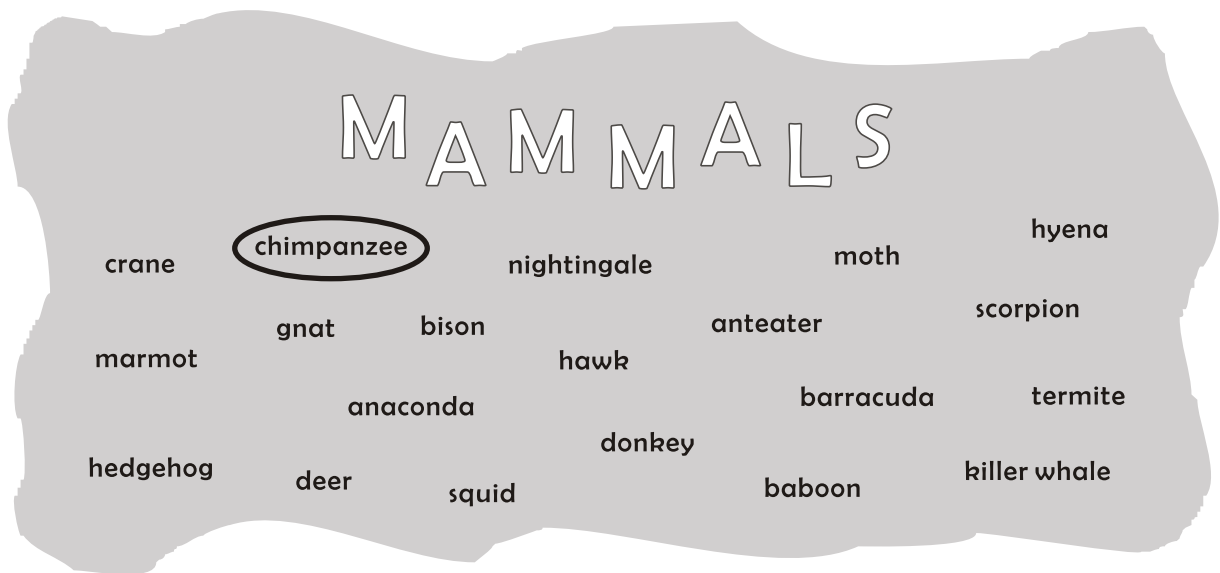


## CONTENTS - SPIS TREŚCI

<b>1 ENTERTAINMENT</b>	<b>7</b>	<b>Train travel</b>	<b>67</b>
Forms of entertainment	8	Forms of travel	68
The world of music	11		
Types of music	11	<b>4 THE WORLD OF NATURE</b>	<b>69</b>
Musical instruments	12	Domestic animals and pets	70
People in music	16	Wild animals	71
Useful vocabulary	17	Water animals and sea life	73
The world of theatre	18	Insects, reptiles, amphibians, fish	74
In the theatre	18	Birds	76
People in theatre and theatrical plays	20	Animal anatomy	80
Useful vocabulary	21	Animal families	82
The world of film and television	22	Animal homes and habitats	83
Types of films	22	Groups of animals	84
		Animal sounds	85
<b>2 HOLIDAYS</b>	<b>29</b>	The life and habits of animals	86
Holiday places	30	Animal Quiz	88
Holiday equipment	32	Useful vocabulary	90
Things you do on holiday	33	Similes	90
Travel guide	34	Proverbs and idioms	91
Useful vocabulary	36	Animal verbs	95
Public and religious holidays	39	Trees, flowers and plants	96
Christmas	42	Structure of a tree and a flower	96
		Names of trees	97
<b>3 TRANSPORT AND TRAVEL</b>	<b>49</b>	Flowers, plants and herbs	99
Means of transport	50	Useful vocabulary	100
Types of car bodies	53	<b>5 SEASONS, WEATHER AND NATURAL PHENOMENA</b>	<b>103</b>
Parts of a car	54	Seasons	104
Useful vocabulary	57	Weather	106
Road signs	60	Weather superstitions	110
The bicycle	61	Weather phenomena and disasters	111
The plane	62	Weather idioms	112
Air travel	63	Environmental problems	113
Water transport	64		
Types of vessels	65		

<b>6 FOOD, COOKING AND EATING</b>	<b>117</b>	<b>History</b>	<b>166</b>
<b>Food</b>	<b>118</b>	<b>People in history</b>	<b>166</b>
<b>Types of meat</b>	<b>120</b>	<b>Historical events</b>	<b>167</b>
<b>Fish and seafood</b>	<b>121</b>	<b>Historic event</b>	<b>168</b>
<b>Fruit</b>	<b>122</b>	<b>Historic personality</b>	<b>169</b>
<b>Berries</b>	<b>123</b>	<b>Literature and books</b>	<b>170</b>
<b>Vegetables</b>	<b>124</b>	<b>Types of literature and books</b>	<b>170</b>
<b>Cereals</b>	<b>125</b>	<b>Computer science</b>	<b>172</b>
<b>Herbs and spices</b>	<b>126</b>	<b>School and education</b>	<b>176</b>
<b>Beverages</b>	<b>126</b>	<b>Useful vocabulary</b>	<b>176</b>
<b>Food containers and quantities</b>	<b>127</b>		
<b>Nutrition and food contents</b>	<b>128</b>	<b>8 THE UNIVERSE AND SPACE</b>	<b>179</b>
<b>Dishes</b>	<b>130</b>	<b>TRAVEL</b>	
<b>Useful vocabulary</b>	<b>132</b>	<b>The solar system</b>	<b>180</b>
<b>Kitchen and cooking utensils</b>	<b>134</b>	<b>The Earth</b>	<b>182</b>
<b>Cooking</b>	<b>136</b>	<b>Space travel and exploration</b>	<b>184</b>
<b>Recipes</b>	<b>138</b>		
<b>Eating</b>	<b>140</b>	<b>9 RELIGION</b>	<b>187</b>
<b>Taste</b>	<b>142</b>	<b>Religions</b>	<b>188</b>
<b>Food idioms</b>	<b>142</b>	<b>Roman Catholic Church</b>	<b>191</b>
<b>In a restaurant</b>	<b>143</b>	<b>Pope John Paul II</b>	<b>194</b>
<b>7 SCHOOL AND EDUCATION</b>	<b>145</b>	<b>10 CRIME, PUNISHMENT AND</b>	<b>195</b>
<b>In the classroom</b>	<b>146</b>	<b>JUSTICE</b>	
<b>School equipment</b>	<b>147</b>	<b>Types of crime</b>	<b>196</b>
<b>Types of schools</b>	<b>148</b>	<b>Criminals and offenders</b>	<b>200</b>
<b>People in education</b>	<b>150</b>	<b>Legal professions</b>	<b>201</b>
<b>School subjects</b>	<b>151</b>	<b>Useful vocabulary</b>	<b>202</b>
<b>Mathematics</b>	<b>152</b>	<b>Punishment</b>	<b>203</b>
<b>Arithmetic</b>	<b>152</b>	<b>Legal terminology</b>	<b>204</b>
<b>Geometry</b>	<b>154</b>		
<b>Geometric shapes and figures</b>	<b>154</b>		
<b>Physics</b>	<b>155</b>		
<b>Chemistry</b>	<b>156</b>		
<b>Biology</b>	<b>158</b>		
<b>Geography</b>	<b>160</b>		
<b>Country characteristics</b>	<b>165</b>		

**ĆWICZENIE 10** Zakreśl nazwy zwierząt będących ssakami.



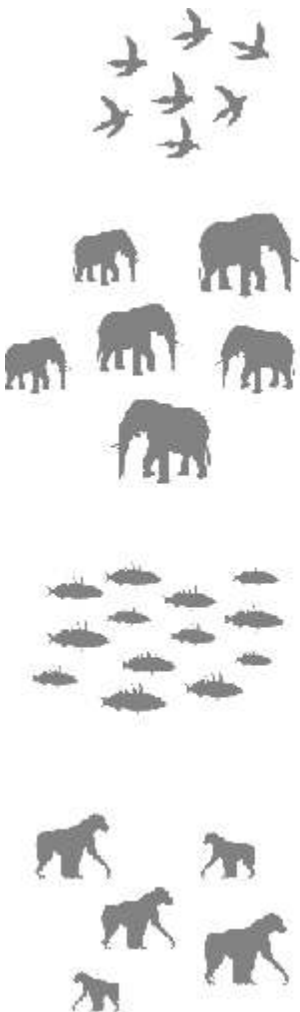
**ĆWICZENIE 11** Zakreśl nazwę zwierzęcia, która nie pasuje do grupy. Skorzystaj z podpowiedzi.

1. louse - basilisk - gnat - locust **it is not an insect**
2. partridge - raven - bluejay - porcupine **it is not a bird**
3. jackal - antelope - emu - walrus **it is not a mammal**
4. orang-outang - otter - gorilla - gibbon **it is not a monkey**
5. armadillo - mink - fox - ferret **it has not got fur**
6. thrush - kiwi - robin - pheasant **it can not fly**
7. skunk - chinchilla - gazelle - mammoth **it is extinct**
8. panda - grizzly - dove - koala **it is not a bear**
9. chamois - dromedary - ox - yak **it has not got horns**
10. mole - budgerigar - guinea pig - hamster **it is not a pet animal**
11. rattlesnake - mamba - moccasin snake - python **it is not a poisonous snake**
12. warthog - polar bear - arctic fox - seal **it does not live in polar climate**
13. bat - moth - raccoon - tapir **it is not a nocturnal**
14. musk ox - unicorn - weasel - platypus **it is not a real animal**
15. wolf - condor - llama - wildcat **it is not carnivorous (it is herbivorous)**

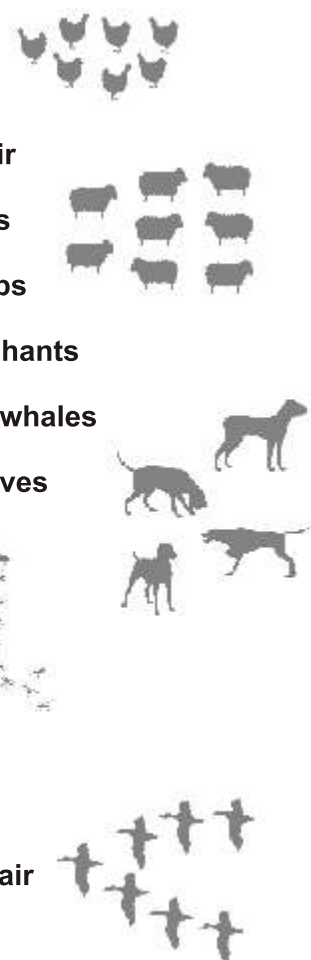
Groups of animals - Zwierzęta w stadach

ĆWICZENIE 17 Wpisz właściwą nazwę określenia grupy zwierząt.

brood colony flight flock gaggle herd litter  
 pack plague pod pride shoal swarm troop wedge



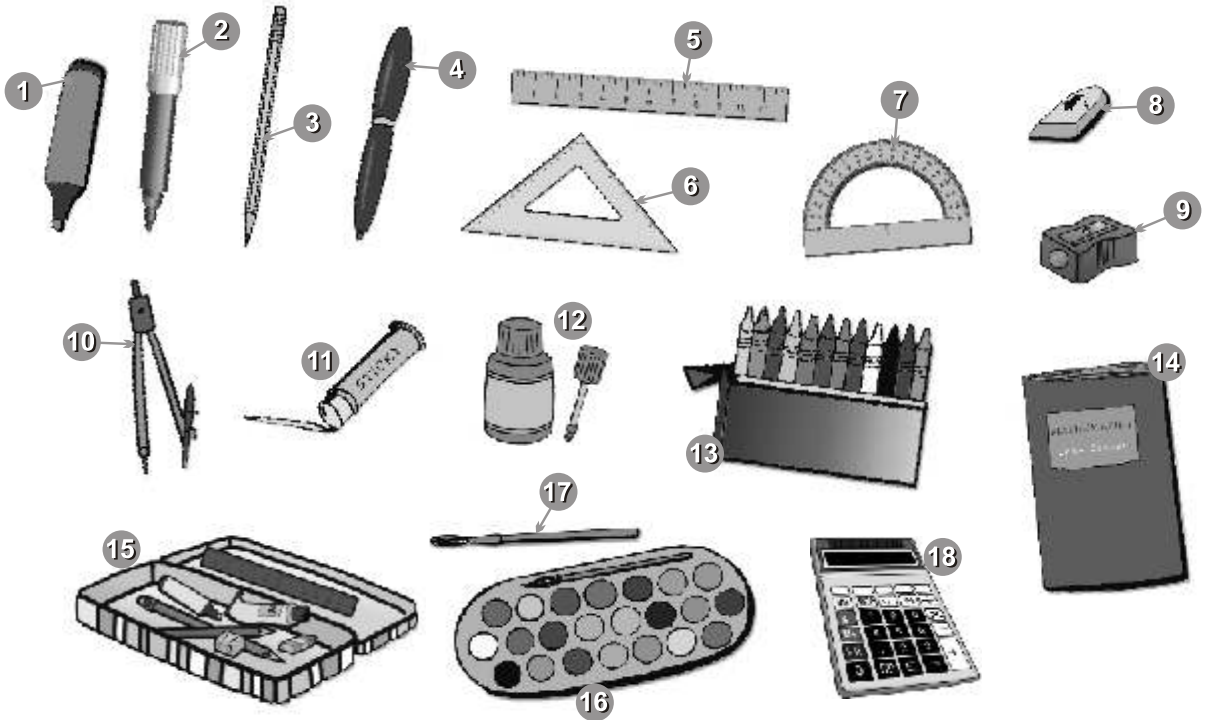
1. a ..... of young chickens
2. a ..... of locust
3. a ..... of sparrows in the air
4. a ..... of bees / mosquitoes
5. a ..... of puppies / wolf cubs
6. a ..... of cattle / deer / elephants
7. a ..... of seals / dolphins / whales
8. a ..... of dogs / foxes / wolves
9. a ..... of ants
10. a ..... of lions
11. a ..... of monkeys
12. a ..... of birds / sheep
13. a ..... of fish
14. a ..... of wild geese in the air
15. a ..... of geese



## School equipment - Przybory szkolne

### ĆWICZENIE 2

Ponumeruj nazwy przyborów szkolnych.



ballpoint pen .....	marker .....
brush .....	pencil case .....
calculator .....	pencil .....
correction fluid .....	pencil sharpener .....
drawing compasses .....	protractor .....
eraser .....	ruler .....
exercise book .....	set square .....
felt-tip pen .....	watercolours .....
glue stick .....	wax crayons .....

**WICZENIE 6**

Wpisz brytyjski odpowiednik amerykańskiego terminu korzystając z ćwiczenia 5.

American English

Janitor

Principal

President

Alumnus

Faculty

British English

**School subjects - Przedmioty szkolne**

**ĆWICZENIE 7**

Rozwiąż krzyżówkę, odgadując nazwy przedmiotów szkolnych.

**DOWN**

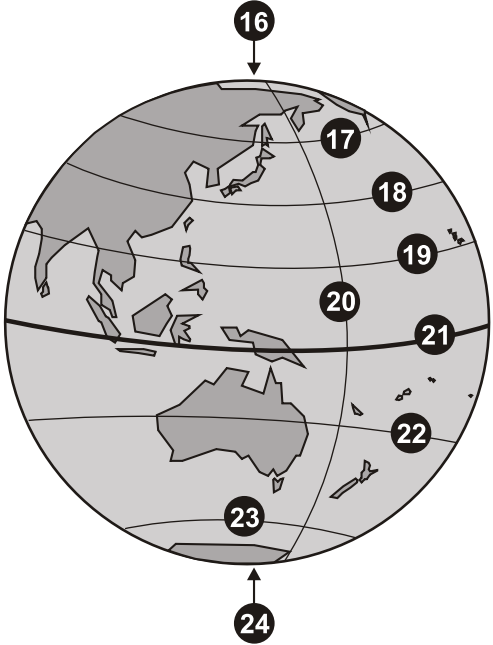
- 1 author - poem - novel - reading
- 2 sketch - brush - art - crayons
- 3 battle - revolution - civilisation - 1066 BC
- 5 atom - radiation -  $E=mc^2$  - vacuum
- 6 PE - warm-up - long jump - leotard

**ACROSS**

- 4 algebra - function - logarithm - fraction
- 6 globe - lowlands - equator - continent
- 7 program - mouse - login - printer
- 8 evolution - species - gene - food chain
- 9 elements - acid - pH -  $H_2O$

The crossword puzzle grid consists of 9 numbered squares. The grid is partially filled with faint background images: a document on the left, a logarithm formula in the center, a DNA double helix at the bottom, and an atomic model on the right.

- the Equator .....
- a parallel .....
- a meridian .....
- the northern Arctic Circle .....
- the North Pole .....
- the Tropic of Cancer .....
- the Tropic of Capricorn .....
- the southern Arctic Circle .....
- the South Pole .....



**ĆWICZENIE 20**    Uzupełnij nazwy geograficzne właściwymi słowami.

bay    canal    canyon    cape    channel    desert    gulf    island  
 lake    mountain(s)    ocean    peninsula    reef    river    sea    strait

- |                           |                             |
|---------------------------|-----------------------------|
| 1. the Gobi .....         | 16. the Grand .....         |
| 2. the Amazon .....       | 17. the English .....       |
| 3. the Bering .....       | 18. the Sumatra .....       |
| 4. the Pacific .....      | 19. the Tanganyika .....    |
| 5. the Suez .....         | 20. the Fuji .....          |
| 6. the Rocky .....        | 21. the ..... of Mexico     |
| 7. the ..... of Good Hope | 22. the Atlantic .....      |
| 8. the ..... of Dover     | 23. the Mediterranean ..... |
| 9. the Borneo .....       | 24. the Tatra .....         |
| 10. the Baykal .....      | 25. .... Canaveral          |
| 11. the Kalahari .....    | 26. the Great Barrier ..... |
| 12. the Kamchatka .....   | 27. the Mekong .....        |
| 13. the Nile .....        | 28. the Okinawa .....       |
| 14. the ..... of Bengal   | 29. the Arabian .....       |
| 15. the Annapurna .....   | 30. the Kilimanjaro .....   |

## History - Historia

### People in history - Osoby w historii

**ĆWICZENIE 24** Połącz nazwy osób z właściwymi definicjami.

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. druid</li> <li>2. chief</li> <li>3. chronicler</li> <li>4. conqueror</li> <li>5. emperor</li> <li>6. explorer</li> <li>7. king</li> <li>8. knight</li> <li>9. minstrel</li> <li>10. nobleman</li> <li>11. pharaoh</li> <li>12. prince</li> <li>13. queen</li> <li>14. settler</li> <li>15. tsar</li> </ol> | <ol style="list-style-type: none"> <li>a. the male ruler of a kingdom</li> <li>b. an ancient Egyptian ruler</li> <li>c. a person who arrives in a place to start living there</li> <li>d. a person who makes a written record of historical events</li> <li>e. a Medieval singer or musician</li> <li>f. the male ruler of old Russia</li> <li>g. the ruler of an empire</li> <li>h. the ruler of a tribe; for example Indian</li> <li>i. a male member of the highest social class</li> <li>j. a person who makes discoveries of unknown places</li> <li>k. the female ruler of a kingdom</li> <li>l. an ancient Celtic priest, prophet or sorcerer</li> <li>m. the son of a king or queen, the heir to the throne</li> <li>n. an invader who gets control of an area after a battle</li> <li>o. a horse-riding sword fighter who served his ruler</li> </ol> |
|--|--|

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15





# Vegetables - Warzywa

## ĆWICZENIE 7

Ponumeruj nazwy warzyw.

asparagus .....

beetroot .....

broccoli .....

cabbage .....

carrot .....

cauliflower .....

celery .....

chilli pepper .....

cucumber .....

garlic .....

leek .....

lettuce .....

marrow .....

mushroom .....

onion .....

parsley .....

peas .....

pepper .....

potatoes .....

pumpkin .....

radish .....

tomato .....

**ĆWICZENIE 8** Pogrupuj nazwy żywności.

almond    apricot    aubergine    avocado    beans    Brussels sprouts  
 celeriac    chestnut    courgette    currant (black/red)    date    fig  
 hazelnut    horseradish    kohlrabi    lime    mango    melon    olive  
 peanut    pistachio    raisin    spinach    spring onion    turnip    walnut

**FRUIT**

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

**VEGETABLES**







.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

**NUTS**

.....  
 .....  
 .....  
 .....

**Cereals - Zboża**

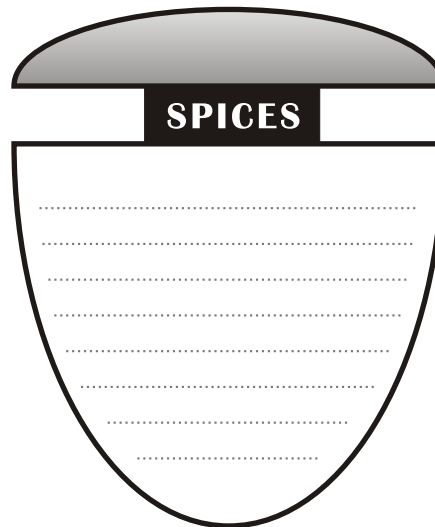
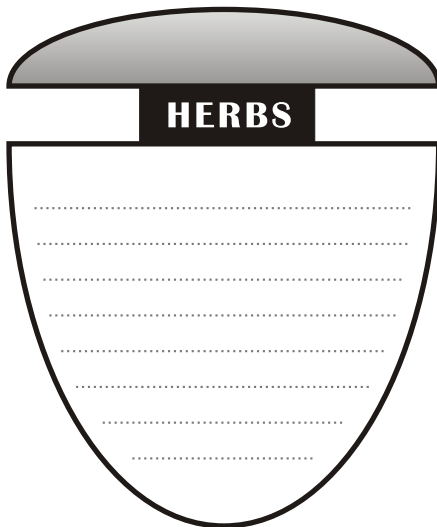
**ĆWICZENIE 9** Przystaw litery w słowach tak, aby utworzyć nazwy zbóż.

<p><b>Y E R</b>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1</p> 	 <p>2</p> <p><b>T W A E H</b>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><b>R E B L A Y</b>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>3</p> 	 <p>4</p> <p><b>Z A M I E</b>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><b>C R I E</b>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>5</p> 	 <p>6</p> <p><b>S A T O</b>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
--	--	---	--	---	---

## Herbs and spices - Zioła i przyprawy

### ĆWICZENIE 10 Pogrupuj zioła i przyprawy.

basil bay leaf black pepper cayenne pepper chilli cinnamon  
coriander curry powder dill ginger marjoram mint nutmeg  
oregano rosemary saffron sage thyme turmeric vanilla



## Alcoholic and non-alcoholic beverages - Napoje alkoholowe i bezalkoholowe

### ĆWICZENIE 11 Podziel napoje. Wpisz **A** (alcoholic) lub **N** (non-alcoholic).

- |            |                          |               |                          |                  |                          |
|------------|--------------------------|---------------|--------------------------|------------------|--------------------------|
| 1 cocoa    | <input type="checkbox"/> | 7 soda water  | <input type="checkbox"/> | 13 coffee        | <input type="checkbox"/> |
| 2 wine     | <input type="checkbox"/> | 8 champagne   | <input type="checkbox"/> | 14 cider         | <input type="checkbox"/> |
| 3 rum      | <input type="checkbox"/> | 9 fruit juice | <input type="checkbox"/> | 15 mineral water | <input type="checkbox"/> |
| 4 tea      | <input type="checkbox"/> | 10 whisky     | <input type="checkbox"/> | 16 brandy        | <input type="checkbox"/> |
| 5 lemonade | <input type="checkbox"/> | 11 milkshake  | <input type="checkbox"/> | 17 cognac        | <input type="checkbox"/> |
| 6 beer     | <input type="checkbox"/> | 12 tonic      | <input type="checkbox"/> | 18 Coke          | <input type="checkbox"/> |

**Holiday equipment - Wakacyjne wyposażenie**

**ĆWICZENIE 3**

Pogrupuj słownictwo. Niektóre słowa mogą się powtarzać.

backpack beach towel camp stove compass dinghy fishing rod  
gloves goggles grill hiking boots Lilo map parka poles  
ski cap skis ski suit sleeping bag snorkel storm lamp sunglasses  
sun lotion tent thermos flask torch water bottle windbreak

**THE MOUNTAINS**

.....

.....

.....

.....

.....

.....

**THE SEASIDE**

.....

.....

.....

.....

.....

.....

**CAMPING AT A LAKE**

.....

.....

.....

.....

.....

.....

**SKIING RESORT**

.....

.....

.....

.....

.....

.....

## Things you do on holiday - Wakacyjne czynności

### ĆWICZENIE 4

Uzupełnij luki w tekście właściwymi czasownikami w poprawnej formie.

book buy dive get go have lie overlook  
see send surf swim take x2 visit

Dear Alice,

I'm writing this letter to tell you how wonderful time I am .....(1) here on Crete. I know you will be surprised to hear that, but I just did not have time to phone you and tell you that I was going on holiday (I'm sorry). In fact, it was a quick decision that I made to .....(2) a few days off and shake off all my problems and worries (at least for a while) and also to get some relax (remember how hard I worked recently). On Friday I phoned a travel agent and .....(3) a last minute trip. On Sunday morning I was on board of the plane and the moment it left the ground I felt great relief. A few hours later I was already in my hotel .....(4) a gorgeous sandy beach. I have already .....(5) some suntan but I'm certainly going to .....(6) some more on the beach. And the water in the sea is wonderful. I just can't get enough of .....(7) in it. I have bought a snorkel and hope to .....(8) a little and watch the colourful sea fish. The people here are amazing. I have made a few new friends. One has promised to teach me to .....(9) on his desk (remember how crazy I was about learning it last time we went to the seaside?). And another has promised to show me round to some places of historic value. I can't wait to .....(10) the sights in this fantastic place, especially the ancient ruins. I have already .....(11) on an excursion to Iraklion, the major city on the island, and have .....(12) a few museums. I was delighted at what I saw and that's why I want to see some more. I am planning to .....(13) a lot of photographs of the places, so I can show them to you and the other guys. I have .....(14) you a souvenir, but I won't tell you what it is. I'm sure it will be a nice surprise for you. If I find some time, I will .....(15) a few postcards to the family and friends. I have to finish now. I'm going to the beach to watch the sunset and I can't be late. We'll see each other soon and I will tell you some more. Love. Karen.

**ĆWICZENIE 4**

Uzupełnij nazwy obiektów znajdujących się w przestrzeni kosmicznej.

asteroid cloud comet constellation galaxy star

- |                                      |                             |
|--------------------------------------|-----------------------------|
| 1. the Milky Way .....               | 7. the Large Magellan ..... |
| 2. the Andromeda .....               | 8. the Orion .....          |
| 3. the Vega .....                    | 9. the Cassiopeia .....     |
| 4. the Great Bear (Ursa Major) ..... | 10. the Sirius .....        |
| 5. the Halley's .....                | 11. the Vesta .....         |
| 6. the Chiron .....                  | 12. the Scorpio .....       |

**ĆWICZENIE 5**

Znajdź nazwy 8 obiektów kosmicznych ukrytych w diagramie poziomo i pionowo.



**Space travel and exploration - Podróż i badanie kosmosu**

**ĆWICZENIE 6**

Ponumeruj nazwy obiektów stosowanych w podróżach i badaniach kosmosu.

lunar vehicle .....

rocket .....

satellite .....

spacecraft .....

space probe .....

space shuttle .....

space station .....

spacesuit .....

**ĆWICZENIE 7**

Połącz słowa, aby utworzyć nazwy pojęć związanych z badaniem kosmosu.

- |                   |                |
|-------------------|----------------|
| 1. astronomical   | a. year        |
| 2. space          | b. satellite   |
| 3. manned         | c. space       |
| 4. light          | d. observatory |
| 5. flight         | e. effect      |
| 6. launch         | f. rays        |
| 7. outer          | g. exploration |
| 8. weightlessness | h. trajectory  |
| 9. artificial     | i. pad         |
| 10. cosmic        | j. flight      |

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

# The plane - Samolot

**ĆWICZENIE 16** Ponumeruj nazwy elementów budowy samolotu.



- |                    |                    |                       |
|--------------------|--------------------|-----------------------|
| cockpit .....      | landing gear ..... | tail fin .....        |
| door .....         | nose .....         | turbojet engine ..... |
| elevator .....     | propeller .....    | windscreen .....      |
| fuselage .....     | rudder .....       | wing .....            |
| landing flap ..... | tail .....         | window .....          |



**ĆWICZENIE 17**    Uzupełnij luki w tekście właściwymi słowami oraz terminami.

*airport terminal    boarding passes    book (v)    check-in desk    delay*  
*departure lounge    departures board    luggage    passports    security check*

As usual we had .....(1) our airline tickets in advance for the flight to Wellington. So, when we arrived at the .....(2) we were still safe with time. We took our suitcases and went straight to the .....(3) where we were asked to hand over our tickets. As we were leaving for about two months we had quite a big .....(4) to check in. After several minutes, we received our .....(5) and then had to go through a .....(6) where our bags were X-rayed. Next, an immigration control officer checked our .....(7). After that we were free to go to the .....(8) where we could read on the big .....(9) that our flight had one-hour .....(10). We were not anxious though, as we were used to such a situation in winter time

*board    board (v)    call    class    duty free shop    flight attendant*  
*luggage    runway    seatbelts    take-off    walkway*

We decided to spend the free time buying some cheap goods at the .....(11). Half an hour later we heard our flight .....(12). We were glad that our flight was not delayed much longer. We took our hand .....(13) and hurried to Gate 6 to .....(14) the plane. Before we reached the plane we had to go through the boarding .....(15). Through the windows we could see that our plane - Boeing 747 - was standing ready on the .....(16). A transfer vehicle took us straight to the plane and as we got on .....(17), the .....(18) showed us to our seats in the economy .....(19). Before the .....(20), we were asked to fasten our .....(21).

*arrival hall    baggage reclaim    clearance    declare (v)    land (v)*

During the flight we were served delicious meals and drinks. The flight was rather pleasant though quite a long one. After several hours our plane .....(22) at the Wellington airport. It was night in New Zealand. As we were really tired we hoped we would make our way quickly to our hotel and have a good sleep. But we were made to wait about one hour for a passport control. The airport officials explained to us that it was for security reasons. After that, we hurried to the .....(23) area to collect our suitcases. Fortunately, all of them arrived safely. The last thing we had to do was to go through customs .....(24) and as we had nothing to .....(25) the procedure did not take long. We went quickly to the .....(26) where our friend, Sam, was supposed to wait for us as usual.